

**From:** [Hilty, Michael](#)  
**To:** [Downey, Douglas](#)  
**Cc:** [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Sociology 3302 and 3410  
**Date:** Wednesday, April 27, 2022 4:10:00 PM  
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Good afternoon,

On Friday, April 15<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship for a Diverse and Just World proposals for Sociology 3302 and 3410. Please see the Panel's feedback below.

Sociology 3302 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that the course assignments more clearly connect to the idea of Citizenship, as it currently is unclear what Citizenship is being defined as within the course and how students will engage with this idea. Additionally, they request more clarification on how Theme-specific ELO 1.2 will be met within the course syllabus. The reviewing faculty ask that the GE Theme: Citizenship for a Diverse and Just World GE Goals, ELOs, and a rationale that explains how the course will fulfill the GE ELOs be added to the course syllabus. While the reviewing faculty see that the GE Goals and ELOs are on pages 2-3 of the syllabus, they are customized for the course material and, per a requirement of General Education courses, they must be the official GE Goals and ELOs. These Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
- The reviewing faculty recommend updating the Title IX statement to the most up-to-date version, which can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- The reviewing faculty recommend removing language mentioning the OSU standard grading scheme, as Ohio State does not have an official, standardized grading scale and instructors are free to use a grading scale that best serves the needs of their course.
- The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.

Sociology 3410 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask for additional information and clarity on how the course will engage with the idea of Citizenship throughout the course, as in its current form they are unable to see the course will engage with the GE Theme. They ask that additional information and readings be added that engage with the topic of Citizenship and that the idea of Citizenship be further clarified for students in the weekly calendar.
- The reviewing faculty ask that the course calendar be more fully developed, as currently they are unable to discern what students will be expected to do each class session. Please provide a class-by-class breakdown that includes a course schedule, assignments, assignment due dates, readings (and when they are expected to be completed), etc.
- The reviewing faculty ask that the GE Theme: Citizenship for a Diverse and Just World GE Goals, ELOs, and a rationale that explains how the course will fulfill the GE ELOs be added to the course syllabus. While the reviewing faculty see that the GE Goals and ELOs are on pages 2-3 of the syllabus, they are customized for the course material and, per a requirement of General Education courses, they must be the official GE Goals and ELOs. These Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
- The reviewing faculty ask that a cover letter be provided that explains any changes made in

response to feedback from the Panel.

I will return Sociology 3302 and 3410 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or myself.

Best,  
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*